



Kaleidoscope

THE NEWSLETTER FOR THE CENTER FOR INTEGRAL EDUCATION

Rainbow Kids School to Open this Fall!

Dear friends of Integral Education, we have good news. Our long and arduous process of finding a suitable site for the school has finally paid off; we are opening the Rainbow Kids Integral School this fall, 2002! We have finalized a lease agreement with the Church of Today, a Unity church that is located near the center of San Diego, in the



Miramar/Scripps Ranch area. This site is exceptionally beautiful, and has previously supported a preschool (with child oriented classrooms and a great playground already there). The church is very much in support of our philosophical concepts. It is a wonderful location to start the Rainbow Kids Integral School at, and we are very happy to be there.

We will be starting small this first year, with just one class of preschool through kindergarten students. This will give us a chance to develop a strong integral education curriculum, as well as to establish ourselves in the community. The following year we will add more classrooms, including a first/second grade combo class. Nancy Walsh has agreed to be our preschool director and co-teacher, and Montessori trained Lynda Carey will be the head teacher. You can learn more about Lynda inside (Nancy was featured in our last issue).

Since our last newsletter we have accomplished many things. We conducted a parent survey finding out what was important to parents regarding their children's education, and received responses from over 200 parents from all around San Diego County. We submitted our application for a child daycare facility

license with the state. We held a school presentation for prospective parents, and started a waiting list for students. We wrote our Parent Handbook and Personnel Policies manuals. We received grants from the Foundation for World Education and the New Consciousness Foundation, and numerous individual donor contributions (over the past year), totaling over \$23,000. And we created a very specific and aggressive marketing plan for the next several months.

We also will have a featured article in *The Light Connection*, August issue, a local metaphysical publication that has an estimated readership of 75,000 to 100,000.

We are currently in the process of major fundraising. Now that the school is a reality, we have many start-up expenses ahead of us. One fundraising event in the works is very exciting: San Diego local Jan Tober, author of The Indigo Children, has offered to do a benefit for the Rainbow Kids Integral School! She sees our school as very beneficial to the Indigo children, and wants to help. This event will likely happen at the end of 2002. ("The Indigo child is a boy or girl who displays a new and unusual set of psychological attributes, revealing a pattern or behavior generally undocumented before. This pattern has singularly unique factors that call for parents and teachers to change their treatment and upbringing of these kids to assist them in achieving balance and harmony in their lives and to help them avoid frustration [from the back cover of *The Indigo Children*]." These children might be characterized as unusually bright and active.)

Additionally, Ritee and Praveen Chaddha have agreed to do a benefit concert of contemporary Indian music for the school, likely in the springtime. They have recently released a CD, "Aahatein - The Many Moods of Love, An Album of Modern Love Songs." Ritee and Praveen are long time students and supporters of Integral Education.

As you can see, much progress is being made as we move ahead in our worthy endeavor. We look forward to keeping you posted on our further momentum.

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A New Education for a New Consciousness

President's Message

by Prapanna Smith

After years of aspiration and a great deal of work over the last year-and-a-half, the Rainbow Kids Integral School is about to officially open its doors to students. As everyone can imagine this is an exciting time for all of us at the Center for Integral Education. For over a year we conducted a search for the school site and now we have a beautiful location with all the facilities we need to start our first year. This development was the last cornerstone in the foundation we have been working on all these months and we are delighted that it has finally been set. Now we are working hard to implement the plans we have prepared to market the school, enroll students, hire and train our teachers, prepare the infrastructure and learning environment, and obtain funding for our start up expenses.

Of course, none of this would have been possible without the undying dedication and diligent work of our team here in San Diego.

In the first issue of the Kaleidoscope we introduced our team members whom deserve an honorable mention once again: Carla Swan Gerstein, Christine Taylor, and Nancy Walsh. In this issue of the Kaleidoscope we welcome three new members of the team who have joined us in recent months: Jennifer Kuebler, Arlene Francis, and our Montessori teacher, Lynda Carey. We additionally thank, and send a fond farewell to team members Michelle Whitaker and Sarah Campbell. My personal gratitude goes out to every

member of the team who has worked so hard to make this vision a reality. I also want to extend a heart-felt thanks to Wendy Craig-Purcell and everyone at the San Diego Church of Today who have given us the opportunity to open our school in their beautiful facility.

We are happy to note that funding for the school is coming in, especially now that we have secured our school site. Thanks to the Foundation for World Education and the New Consciousness Foundation we will be able to purchase supplies and Montessori equipment for the children. As of the writing of this message we have pledged from a number of organizations and individuals to provide the school with financial contributions. For a list of these individuals and organizations please visit the CIE web site, which will be regularly updated as contributions come in. Our heartfelt gratitude goes out to each and all who have supported and continue to support CIE in its work.

So now we embark on an exciting and busy phase of our journey to create a special place for children to learn, grow, discover themselves, and find their life purpose. We are all convinced that this work we are doing will indeed assist these souls, these "Sun-eyed children of the marvelous dawn" to unlock and manifest their God-given talents and help to build a better world for all. For my part, I sincerely offer this important work and dedicate it at the feet of the Divine Mother. For it is only by Her Grace that this vision is becoming a reality.

Introducing Our New CIE Board Members

The Center for Integral Education is pleased to announce two new wonderful additions to their board of directors: Christine Taylor and Jennifer Kuebler. Christine was featured in our last issue. Here is a little about Jennifer.



JENNIFER KUEBLER. Jennifer will be our parent representative on the board. Jennifer is currently the Director of the Children's Program at the Alpine Center of New Thought, and her responsibilities include preparing the weekly "value based" curriculum for the Sunday school children. She has a BA in Law and

Communications; holds Land Use and Real Estate continuing education certifications; and is working on

her MA and Practitioner's License in Religious Science. She was a Senior Legal Assistant at Latham & Watkins for nine years, and served on the Board of Directors of the San Diego League (at the time, San Diego's largest charitable organization serving children's charities), where she chaired events, did marketing and raised money. She is the mother of a wonderfully spirited 4-year-old, and is 100% committed to high conscious parenting and schooling.

Our New Teacher



LYNDA CAREY - Lynda is a certified Montessori preschool and Kindergarten teacher and has completed the program for Elementary Training with Montessori. She has five years experience teaching Montessori. She also has an elementary level teaching credential with six years experience in the

public school system, where she focused on teaching art and Special Education. She holds a Masters in

Elementary Education from Cal State San Bernardino, and a BA in Art Education and in Fine Arts from Eastern Michigan University. Her master's Thesis was on "Thematic Learning: Teaching All Subjects Using the Visual Arts." Lynda loves creating a classroom environment where the children feel confident and secure to experiment and try new things. She has been active in meditation and spiritual practices since the mid-seventies.

KIDS CORNER



Virtues™ Activity Page: Consideration

(from Spiritual Practices for Kids - Science of Mind)

What is Consideration?

Consideration is having regard for other people and their feelings. It is thinking about how your actions affect them and caring about how they feel.

Consideration is thoughtfulness. It is paying attention to what other people like and don't like, then doing things that give them happiness.

Consideration is giving the same importance to others' likes and dislikes as you do to your own. When you have different tastes, consideration means you don't try to convince other people that they are wrong and you are right. You respect their feelings. Consideration is giving thought to the needs of others.

- *The Family Virtues Guide*

By Linda Kavelin Popov with Dan Popov, Ph.D. and John Kavelin

Virtues™ Activity: Today practice the virtue: Consideration, by spending a day being considerate of everyone who crosses your path or thinking of someone who needs help or kindness and doing something thoughtful for them. Repeat the affirmation: " I am considerate of others. I think about how my actions affect them. I think of thoughtful things which bring happiness to others."

How is Integral Education Different from Traditional Education?

Activities/Interactions Often Observed in Traditional Classrooms	How this is Different in an Integral Classroom	Comments
Children learn through lecture and rote memorization in the classroom	Children are provided with hands on experience so that they can relate things to themselves and connect these to their own lives	When children learn experientially, it gives them an innate understanding, and they can grasp, connect to, incorporate and expand this information to help them learn further
Teachers use the same standards to decide how to teach the class	Teachers are tasked with having a deep understanding of each individual student in the class and guides them according to their own capabilities and uniqueness	Children are honored for their own development and unique qualities and the curriculum is fitted to their personal needs and interests
The teacher is a taskmaster	The teacher is a guide, helper, and co-learner	In the Integral classroom the content and mode of learning is decided together with the children
Product based - goals are test scores, grades and degrees	Process based - integral development of the child includes: joy of learning for its own sake, discovery of life-purpose, exploration of inner nature	Individual choices are welcomed and respected. By becoming aware of a students unique capacities, not only will they be better academic achievers, they will further become aware of the place they want to fulfill in society
Children are told what to do	Children learn through self discovery and self development	In the Integral classroom, students are given time and space for reflection

Insights from the Mother

"The Heart Has Wings"

There are people in whom the psychic movement, the emotional impulse is stronger than intellectual understanding. They feel an irresistible attraction for the Divine, without knowing, without having the slightest idea of what it is, of what it can be, what it represents - nothing, no intellectual notion - but a kind of impulse, attraction, a need, an inevitable need.

And these people who have that, if I may say as a result of the Grace, they have a mind which does not trouble them, does not question, does not discuss, does not go very fast....

There are others who understand first, who are very intellectual, have studied, can play with words and ideas, who will give you brilliant lectures on all the philosophies, all the religions, all human conceptions and who, perhaps, will take years to advance one step. Because all that goes on in the head. Many things go on in the head. I have told you this already several times, the head is like a public square. Anything at all can enter there, come, cross over, go out, and create a lot of disorder.

And people who are in the habit of playing with ideas are the ones most hampered with going farther. It is a game that's pretty attractive; it gives you the impression that you are not altogether ordinary, at the level of ordinary life, but it cuts the wings. It's not the head which has wings: it's the heart.

--The Mother : *The Sunlit Path* p.92

YES

I would like to help!



Name: _____

Address: _____

Phone _____ E-Mail: _____

Enclosed is a check (made payable to "Center for Integral Education") for:

_____ \$1,000 or more – I would like to be a part of the Founder's Circle

_____ \$500 - \$999 – I would like to be a part of the Diamond Circle

_____ \$250 - \$499 – I would like to be a part of the Platinum Circle

_____ \$50 - \$249 – I would like to be a part of the Gold Circle

_____ \$1 - \$49 – I would like to be a part of the Silver Circle

_____ I can offer some other contribution: _____

_____ I would like to get the School Newsletter E-mail

_____ I would like to remain anonymous

Please mail this form to: THE CENTER FOR INTEGRAL EDUCATION

10810 VIA DEL COSIRA

SAN DIEGO, CA 92124

Phone: 858-268-4828



The Center for Integral Education admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarships and loan programs, and athletic and other school-administered programs.



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www.IntegralEducation.org

www.RainbowKidsSchool.com